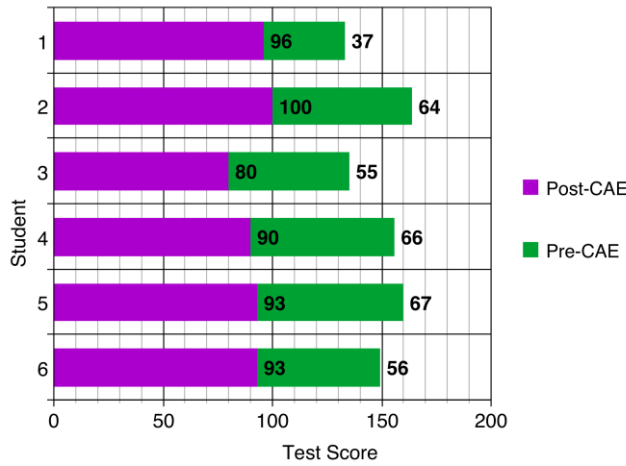


CAE testing data shows that active, kinesthetic and creative approaches to learning help improve

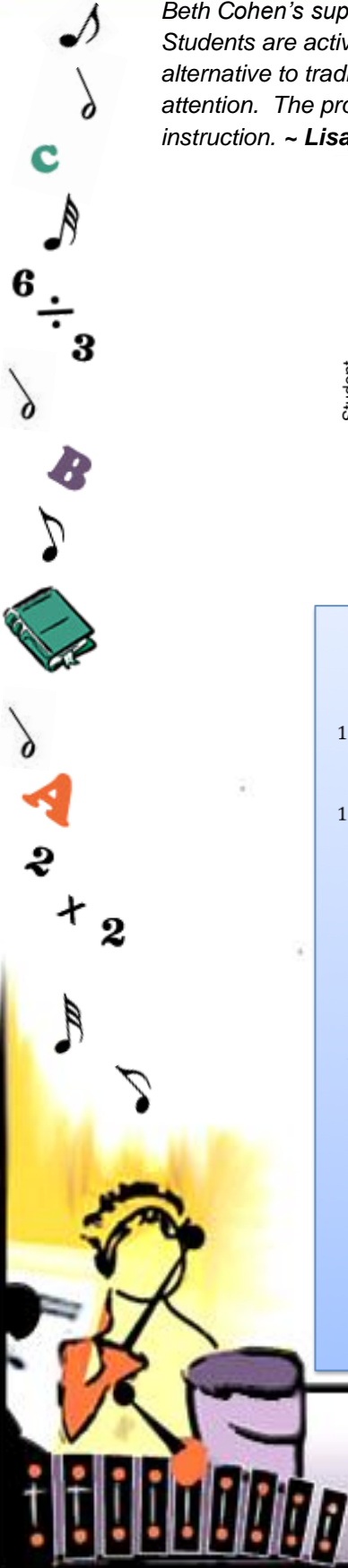
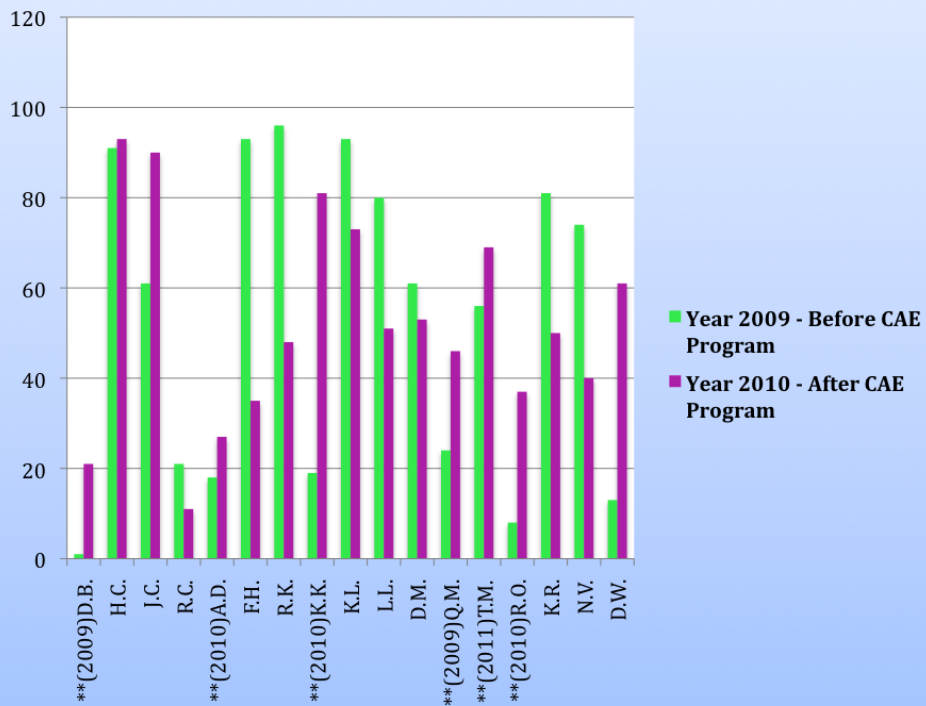
*Beth Cohen's supplemental music program provides students with a hands-on approach to learning. Students are actively engaged in the learning process through the use of the instruments. It is a great alternative to traditional teaching styles, especially for students that have difficulty with focus and attention. The program offers a unique and organized supplemental way to introduce and reinforce instruction. ~ Lisa Freda, Collaborative Consultant Teacher Jersey City P.S. 20*

Test Score Improvement per Student



JCPS 5: Ms. Gonzalez, Bilingual Port of Entry Grade 3 Word Beginnings / Word Endings

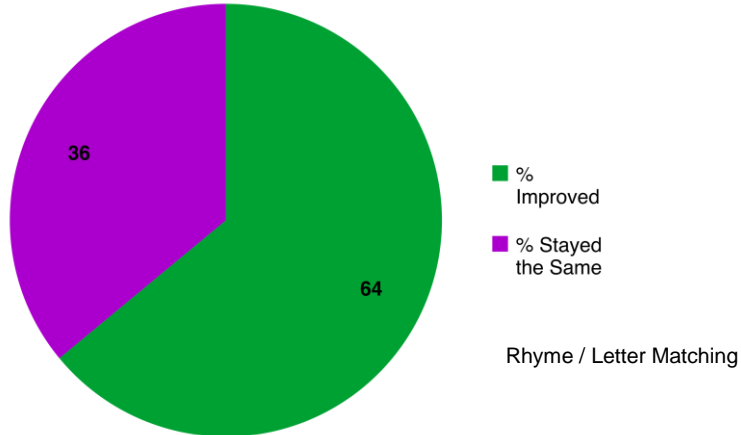
JCPS #20 Maggio K/1st Grade 2009-2010 NJ State Terranova Testing Results



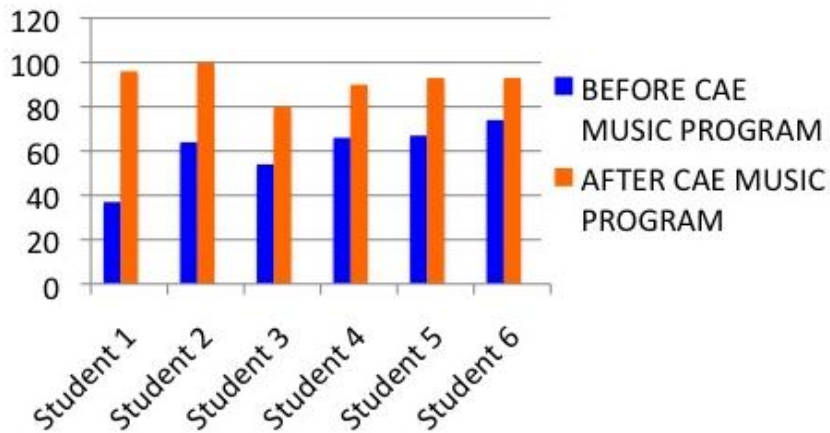
CAE testing data shows that active, kinesthetic and creative approaches to learning help improve

*"We had a very difficult class this year. Using the musical instruments allowed the teachers to better manage the class and get the desired behavior. It also allowed us to differential instruction. We were able to incorporate math, language arts as well as Terra Nova test prep. Our students were so engaged and attentive when we used the musical instruments, that they were not even aware that they were learning"*  
**Ann Sanchez, 4th Grade Teacher, Jersey City PS 15 Primary**

Student Test Outcomes After Studying with CAE



JCPS 20: Ms. Marck, Kindergarten



JCPS PS 5: Ms. Wharton Bilingual Port of Entry Grade 8<sup>th</sup> Grade  
 Colonial America Original Colonies

JCPS 5 Mrs. Wharton 8<sup>th</sup> Grade Port of Entry Bilingual

